



Solutions in Schools

How to apply solution focussed counselling models to schools
- a project from Bavaria -

Presentation on the Solution Focussed Word Conference Skills and Solutions

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What's it all about!

- School should be places, where children find best support for learning!
- Teacher should be skilled to perform this support!
- So far schools have a tradition rather to perform results than progress!
- SF seemed to promise a suitable approach to change this tradition!
- We wanted to find a model to reach with SF as many schools as possible with the most economical invest!
- So we chosed a train-the-trainer-model to spread the idea of SF!

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Where it started

- In Germany the responsibility for education (schools, universities, vocational training) lies upon the member countries of the federation
- Bavaria as one of the countries, operates the Bavarian
 Academy for further Education of Teacher (ALP) in Dillingen
- The ALP offers a wide variety of qualification programs for teachers in all positions for all sorts of schools.







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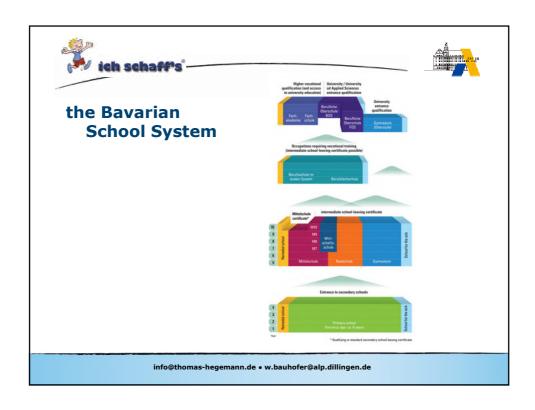




How it startet

- Wolfgang Bauhofer is a senior director in the ALP for psychology, supervision and personal development.
- Thomas Hegemann was director of a systemic training institute.
- The cooperation startet with kids skills, which was first presented within a training course about ADHD for primary schools.
- Bavaria has a long tradition of school counsellors, who advice schools and families how to position children in a highly segregated school system.
- The new policy of inclusion created a new demand of counselling skills for these counsellors.
- So we created a SF training course for these professionals.

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The purpose of our course

- A profound training in SF- counselling
- A certification of the national Systemic Association
- Participants from all forms of schools
- Participants from all 7 districts of Bavaria
- Two participants from non-state school (s.a. Christian, Montessori, Waldorf, etc.)



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About the program

- 7 courses started; 3 courses finished
- application 4:1
- basic course of 5 seminars for 3 days
- advanced course of 5 seminars for 3 days
- regional peer groups of 80 units
- group supervision 10 days
- Colloquium with the presentation of some SF practice with single students, with parents, with classes or with colleagues

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Course Program

Basic course:

Seminar 1: Introduction into basic systemic concepts

Seminar 2: SF counselling in the context of schools

Seminar 3: SF counselling for multi-person-settings

Seminar 4: SF counselling in conflicts

Seminar 5: Finishing counsellings

Advanced course:

Seminar 1: Refreshing systemic and SF-concepts and practice

Seminar 2: Reflecting the personal history, values; roles and functions

Seminar 3: Diversity und cultural change

Seminar 4: Systemic concepts of institutions and organisations, moderation of groupes and meetings

Seminar 5: Reflexion of the personal developing process, colloquium

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Our Head Lines

- Challenging a hierarchical system
 by promoting professional responsibility, collegial
 cooperation and building regional networks
- Challenging a system, which tends to grade and categorize by supporting development and progress
- Challenging a system, that focuses on problems and deficits by promoting a solution focussed perspective to support students to take responsibility for their own development

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