**Call for papers – Submission form**

Submit your proposal to [conference@solutions-centre.org](mailto:conference@solutions-centre.org) (as this Microsoft Word Document or PDF).

Please submit **before** **November 15th 2015 .**

Notification of acceptance will be sent to you by the organizers on December 12th 2015.

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| **Title** |  |
| **Name/s of presenter/s** |  |
| **Profession of presenter/s** |  |
| **Country** |  |
| **Format** | ( ) Plenary – 30 minutes ( ) Parallel Workshop – 90 minutes |
| **Abstract of presentation**  **(will be published)** | *Please limit to 20-25 lines* |
| **Learning objectives**  **(will be published)** | *Describe two learning objectives of your presentation. What will the participants have learned or which skills will they master at the end of your presentation ?* |
| **Introducing presenter 1**  **(will be published)** | *Please limit short bio of professional background of first presenter to 10 lines* |
| **Website presenter 1** |  |
| **Introducing presenter 2**  **(will be published)** | *Please limit short bio of professional background of second presenter to 10 lines* |
| **Website presenter 2** |  |
| **Ways of presenting** | ( ) Lecture without any visuals  ( ) Presentation program with projection (PowerPoint, Prezi)  ( ) Live demonstration  ( ) Showing video excerpts  ( ) Exercise, actively involving the participants  ( ) Questions and answers  ( ) Other (please specify)………………………………………………………… |
| **Fields** | *Please select one or more fields your presentation fits best.*  ( ) Research  ( ) Therapy/counselling/social work for children, youth, parents, families  ( ) Groups/teamwork  ( ) Education/school  ( ) Child protection/government-run services  ( ) Child/youth psychiatry  ( ) Medical/youth healthcare  ( ) Organisational work/management/leadership/teaming  ( ) Policy making  ( ) Training/teaching the solution-focused approach  ( ) Other (please specify)………………………………………………………… |
| **Contact information of presenter/s** | E-mail address:  Mobile phone: |
| **Comments** |  |